

**ABSTRAK****PENGEMBANGAN BUKU CERITA BERGAMBAR BERBASIS KARAKTER  
TANGGUNG JAWAB DAN LITERASI SISWA SD KELAS V**

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Penelitian ini dilatarbelakangi oleh kebutuhan buku cerita bergambar sebagai sarana pendidikan karakter dan literasi bagi siswa. Penelitian ini bertujuan untuk: (1) mendeskripsikan pengembangan buku cerita bergambar berbasis karakter tanggung jawab dan literasi siswa SD kelas V dan (2) mengetahui kualitas buku cerita bergambar berbasis karakter tanggung jawab dan literasi siswa SD kelas V.

Penelitian ini termasuk jenis penelitian dan pengembangan (*R&D*). Subjek penelitian ini adalah siswa kelas V SD. Objek penelitian ini adalah buku cerita bergambar berbasis pendidikan karakter tanggung jawab dan literasi. Pengumpulan data dalam penelitian ini menggunakan observasi, wawancara, dan kuesioner.

Hasil penelitian ini menunjukkan bahwa: (1) penelitian dan pengembangan buku cerita bergambar berbasis karakter tanggung jawab dan literasi menggunakan langkah ADDIE, yaitu *analyze, design, development, implementation, dan evaluate*, (2) kualitas buku cerita bergambar berbasis karakter tanggung jawab dan literasi adalah “Sangat Baik” dengan skor 4,3 dan sesuai dengan karakteristik buku cerita bergambar yang baik bagi anak yaitu: (1) bacaannya disukai, (2) topik menarik perhatian anak, (3) disesuaikan dengan tingkat perkembangan anak, (4) menghubungkan pengalaman dan ketertarikan anak, (5) penulisan cerita sangat bersahabat dan menjadi kesukaan anak, (6) lustrasi cerita sangat relevan pada latar belakang keluarga dan budaya anak, (7) isi cerita merupakan kesukaan anak yang selalu ingin didengar, (8) bahasa dan gambar mampu memberikan informasi serta ide baru bagi anak.

**Kata kunci:** penelitian dan pengembangan, buku cerita bergambar, karakter tanggung jawab, literasi.

**ABSTRACT**

**DEVELOPMENT OF DRAWING STORIES BASED ON CHARACTER OF  
RESPONSIBILITY AND LITERATION OF CLASS V ELEMENTARY SCHOOL  
STUDENTS**

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*The background of this research is the need of illustrated story books as a means of character education and literacy for students. This research is aimed to : (1) recognize of development of illustrated story books based on the character of being responsible and students' literacy of those who study at fifth grade and (2) notice quality of illustrated story books based on the character of being responsible and students' literacy.*

*The research itself is categorized as a research and development (R&D). Fifth graders are the subject of this research and what becomes the object is illustrated story books based on the character of being responsible and students' literacy. The data is collected through observations, interviews and questionnaires.*

*The research shows: (1) the research and development of illustrated story books based on the character of being responsible and students' literacy use ADDIE (Analyze, Design, Development, Implementation, and Evaluate), (2) the quality of illustrated story books based on the character of being responsible and students' literacy is "Excellent" scoring 4.3 meaning that it agrees with the characteristics of positive books for children which include: (1) loveable, (2) interesting topics, (3) compatible with child's development, (4) connecting child's experience and interest, (5) friendly style of writing, (6) relevant illustrations portraying family and culture, (7) captivating and attractive stories that make children listen more, (8) informative terms and illustrations that give children new ideas.*

**Keywords:** *research and development, illustrated story books, character of being responsible, literacy.*